FOOTPRINTS FOR LEARNING CHARTER ACADEMY (FLCA)
Holistic | Authentic | Purpose-Driven | Entrepreneurial | Global

DOCUMENT 13.0: FLCA Secondary Blended Learning & High School Programming
Authority: Footprints for Learning Society
School: Footprints for Learning Charter Academy (FLCA)
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1. Program Overview & Educational Philosophy
At Footprints for Learning Charter Academy, our secondary program (Grades 10–12) is designed to transition students from traditional schooling into self-directed, post-secondary, and career-ready learning environments. Built upon our Charter focus—**Entrepreneurial Leadership, Global Mindset, and Transformational Leadership**—our approach develops the whole student across three key dimensions: **On Being** (character and personal identity), **On Knowing** (academic concepts and theories), and **On Doing** (practical application and real-world skills).

What is Blended Learning at FLCA?
Blended Learning is a hybrid pedagogical model combining self-paced online course delivery via **Moodle** with mandatory, face-to-face instruction, hands-on labs, and direct teacher facilitation.

- **Online Autonomy:** Core curriculum modules, assignments, and digital resources are accessed online through Moodle or Google Classrooms, allowing students to learn at their own pace.
- **In-Person Expertise:** Students attend school physically **Monday through Thursday**, working directly with certified subject specialist teachers who deliver targeted lectures, run experiments, oversee group projects, and provide individual tutorials.
- **Friday Flex & Off-Campus Learning:** Fridays can be reserved for off-campus work experience, community internships, targeted academic intervention, or school-wide field trips.

2. High School Graduation Requirements & Pathways
To earn an **Alberta High School Diploma**, students must earn a minimum of **100 credits** and meet provincial course requirements. Official student records, transcripts, and diploma exam results are tracked through Alberta Education's **myPass** system.

Graduation Requirement	Required Credits & Specific Courses PDF+ 1
English Language Arts	**10 Credits:** ELA 10-1/10-2 $\rightarrow$ ELA 20-1/20-2 $\rightarrow$ **ELA 30-1 or 30-2**
Social Studies	**10 Credits:** Social 10-1/10-2 $\rightarrow$ Social 20-1/20-2 $\rightarrow$ **Social 30-1 or 30-2**
Mathematics	**10 Credits:** Math 10C/10-3 $\rightarrow$ **Math 20-1, 20-2, or 20-3**
Sciences	**10 Credits:** Science 10/14 $\rightarrow$ **Science 20/24, Bio 20, Chem 20, or Physics 20**
Physical Education	**5 Credits:** Physical Education 10 (Full-Year Delivery)
CALM	**3 Credits:** Career and Life Management (Recommended in Grade 11)
Approved Electives	**10 Credits:** CTS Bundles, Spanish, Fine Arts, PE 20/30, or Work Experience
30-Level Electives	**10 Credits:** Any additional 30-level courses (CTS, Work Experience, or Science)

Note on Provincial Diploma Exams: Diploma exams are mandatory in ELA 30-1/30-2, Social 30-1/30-2, Math 30-1/30-2, Biology 30, Chemistry 30, Physics 30, and Science 30. Final official transcript marks

consist of a combination of school-based assessment and provincial exam results. Diploma Exams are written at FLCA using Vretta Platforms.

3. The FLCA Secondary Schedule & Daily Structure

Our timetable is structured to balance intensive core academics with interactive, cohort-building electives. Core academic courses are **semestered** to allow deep focus, while experiential electives run as **full-year combined cohort classes**.

Semestering Focus

- **Semester 1 (September – January):** Focused Core Academics (**ELA** and **Sciences**) + Full-Year Electives.
- **Semester 2 (February – June):** Focused Core Academics (**Social Studies** and **Mathematics**) + Full-Year Electives.

Combined Cohort Model (Afternoon Blocks)

In the afternoon, students in Grades 10, 11, and 12 take **Physical Education**, **Spanish**, and **Entrepreneurship / CTS Bundles** together in combined-grade learning environments. This multi-grade arrangement fosters cross-age mentorship, collaboration, and dynamic group projects.

Daily Master Schedule (Monday – Thursday)

Time / Period	Semester 1 Focus PDF	Semester 2 Focus PDF	Student Experience PDF+ 1
Block 1 (Morning)	**English Language Arts**	**Social Studies**	Core academic block with Moodle work, mini-lectures, and group discussions.
Block 2 (Morning)	**Sciences**	**Mathematics**	Core academic block with lab work, problem-solving, and direct teacher instruction.

Block 3 (Mid-Day)	**Core Tutorials / CALM**	**Core Tutorials / CALM**	One-on-one teacher assistance, targeted interventions, and CALM modules.
Lunch	*Lunch Break*	*Lunch Break*	Community building and flex time.
Block 4 (Afternoon)	**Physical Education** *(All Grades Combined)*	**Physical Education** *(All Grades Combined)*	Practical active living, wellness, and movement in a unified cohort.
Block 5 (Afternoon)	**Spanish Language & Culture** *(All Grades Combined)*	**Spanish Language & Culture** *(All Grades Combined)*	Accelerated language instruction using TPRS and expanding spiral progression.
Block 6 (Afternoon)	**Entrepreneurship / CTS Bundles** *(All Grades Combined)*	**Entrepreneurship / CTS Bundles** *(All Grades Combined)*	Startup development (INCubatoredu / ACCELeratoredu) and modular electives.

4. Specialized Program Pillars & Subject Specialists

Students are supported by **six subject-specialist teachers** who facilitate learning across our core and elective offerings:

6 SPECIALIST TEACHERS: (WITH A GUIDANCE LEAD)

┌──────▼──────┐ MATHEMATICS

┌──────▼──────┐ SCIENCES

┌──────▼──────┐ HUMANITIES

┌──────▼──────┐ SPANISH

┌──────▼──────┐ ENTREPRENEURSHIP

┌──────▼──────┐ PE AND ELECTIVES

1. Entrepreneurship CTS Bundles (INCubatoredu & ACCELeratoredu)
Entrepreneurship is a mandatory core pillar at FLCA. Delivered in partnership with *Uncharted Learning*, students construct authentic business ventures:

- **Grade 10/11 (INCubatoredu - 5 CTS Credits):** Student teams identify real-world problems, build product prototypes, receive coaching from industry mentors, and pitch for real funding in a shark-tank style pitch event.
- **Grade 11/12 (ACCELeratoredu - 5 CTS Credits):** Student teams transition their business into a functioning venture, focusing on legal formation, market traction, sales, and scaling.

2. Accelerated Spanish Language Pathway
Building on FLCA's K–9 Spanish foundation, high school students have an accelerated pathway to complete up to 15 credits:

- **Grade 10 Entry:** Students challenge **Spanish 10** for 5 credits upon entering high school.
- **Semester 1:** Accelerated **Spanish 20** (5 Credits).
- **Semester 2:** Accelerated **Spanish 30** (5 Credits). (Note: A standard 3-year sequential Spanish stream is also available for students who prefer a regular pace.)

3. Off-Campus Education & Work Experience (15, 25, 35)
Students who are 15 years or older can integrate real-world workplace learning into their schedules.

- Earn **1 credit per 25 hours** of paid or volunteer work (up to 15 credits usable toward graduation).
- Prerequisite: *Workplace Safety Systems (HCS 3000)*.
- Supported by off-campus coordinators, employers, and individualized course learning plans.

5. Student Support & Course Planning Steps

FLCA uses a **Tiered Collaborative Response** and **Universal Design for Learning (UDL)** framework to ensure every student succeeds across Academic, Social-Emotional, and Digital domains:

- **Tier 1 (Universal):** Quality differentiated instruction, Moodle course access, and PLC teacher collaboration.
- **Tier 2 (Targeted):** Dedicated daily morning tutorial blocks, small group instruction, and technology-supported interventions.
- **Tier 3 (Intensive):** Student Study Team (SST) plans, 1-on-1 tutoring, and customized curriculum adjustments.

How Students & Parents Plan Their Pathway

1. **Review the Catalogue:** Examine course pathways in Mathematics, Sciences, Humanities, and CTS electives with parents.
2. **Attend Info Night:** Participate in the annual FLCA High School Information Session.
3. **Draft a 3-Year Plan:** Complete the FLCA Course Selection Worksheet and Graduation Checklist.
4. **Coordinator Meeting:** Schedule an individual planning session with the High School Coordinator and Principal to review prerequisite tracking and post-secondary requirements.