FOOTPRINTS FOR LEARNING CHARTER ACADEMY
Global Perspectives | Entrepreneurial Spirit | Academic Excellence

DOCUMENT 7.0 Spanish TPRS Programming
Authority: Footprints for Learning Society
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FLCA Spanish Program Foundation
The FLCA K-12 Spanish Program promotes progressive language development to support the academy's pillars of Entrepreneurship, Global Awareness, and Academic Excellence. Instruction relies on a developmentally appropriate, input-rich environment utilizing Comprehensible Input (CI) to foster intuitive language acquisition over strict grammar rules:

- **Total Physical Response (TPR):** Incorporates physical movement to naturally reinforce vocabulary and commands.
- **The Natural Approach:** Prioritizes listening and understanding before speaking, mirroring first-language acquisition.

K-5 Elementary Methodology
- **Grades K-2 Core Progression:** Students learn via the vertically scaffolded Sonrisas Elementary Level 1 curriculum. Kindergarten introduces foundational themes and structures, Grade 1 expands comprehension and structured speaking, and Grade 2 applies learning independently by forming simple sentences and longer phrases.
- **Level 1 Instructional Routines:** Classes utilize Circle Time for active kinesthetic learning (songs, verse, calendar, games), Story Time for authentic reading and imagination, Art Time for one-on-one Spanish conversations, and Student Portfolios for independent practice. Age-appropriate readers and visual supports actively build early literacy.
- **Grades 3-5 Core Progression:** Transitioning to broader TPRS (Teaching Proficiency through Reading and Storytelling), TPR, and CI methodologies, students utilize the *Look, I can Talk!* curriculum. This is enhanced by novels, stories, cultural celebrations, songs, and games to build fluency and awareness.

Secondary & High School Methodology

- **Grades 6-9 Immersive TPRS:** Students naturally internalize embedded grammar components through listening, speaking, reading, and writing in context, utilizing *Look, I can Talk!* alongside additional TPRS resources and graded novels.
- **High School (10, 20, 30) Pillars:** The program balances TPRS/CI (co-creating stories with high-frequency vocabulary for spontaneous spoken and written expression) with Explicit Grammar Instruction (verb conjugations, tenses, sentence structure) taught in context and reinforced via exercises.
- **Alberta Education Alignment:** High school courses prioritize real-world, meaningful contexts to develop interpersonal, interpretive, and presentational communication skills, exceeding provincial outcomes in fluency, confidence, cultural understanding, and language retention.

K-12 Curriculum Scope and Sequence

Grade	Curriculum & Progression Details	Special Dates & Cultural Projects
K-2	Sonrisas Curriculum Elementary Level 1	Hispanic Heritage, Concierto Navideño, Día de la Amistad, Día de la Tierra, Día del Niño, Día de la Madre, Día del Padre, Fiesta de fin de ciclo escolar
3	TPRS Level 1: Unit 1 (Chapters 1, 2, 3), Additional CI Activities, Novels	Hispanic Heritage, Concierto Navideño, Día de la Amistad, Día del Niño, Día de la Madre, Día del Padre, Fiesta de fin de ciclo escolar
4	TPRS Level 1: Unit 2 (Chapters 4, 5, 6), Additional CI Activities, Novels	Hispanic Heritage, Navidad, Día de la Amistad, Día del Niño, Día de la Madre, Día del Padre, Fiesta de fin de ciclo escolar

5	TPRS Level 1: Unit 3 (Chapters 7, 8, 9), Additional CI Activities, Novels	Hispanic Heritage, Navidad, Día de la Amistad, Día del Niño, Día de la Madre, Día del Padre, Fiesta de fin de ciclo escolar
6	TPRS Level 2: Unit 4 (Ch 10, 11, 12), Unit 5 (Ch 13), Novels	Hispanic Heritage, Navidad, Fiesta de fin de ciclo escolar
7	TPRS Level 2: Unit 5 (Ch 14, 15), Unit 6 (Ch 16, 17, 18), Novels	Hispanic Heritage, Navidad, Fiesta de fin de ciclo escolar
8	TPRS Level 3: Unit 7 (Ch 19, 20, 21), Unit 8 (Ch 22, 23, 24), Novels	Hispanic Heritage, Navidad, Fiesta de fin de ciclo escolar
9	TPRS Level 3/4: Unit 9 (Ch 25, 26, 27), Unit 10 (Ch 28, 29, 30), Novels	Hispanic Heritage, Navidad, Fiesta de fin de ciclo escolar
10, 20, 30	TPRS Level 4 (Alberta Curriculum): Sp 10 (Unit 11, Ch 31, 21), Sp 20 (Unit 11/12, Ch 33, 34), Sp 30 (Unit 12, Ch 35, 36), Novels	Hispanic Heritage, Navidad, Fiesta de fin de ciclo escolar

	*Challenge Opportunity for SSL 3Y G10	

Beyond the Classroom: Exemplars in Action

The FLCA Spanish program extends learning far beyond vocabulary and grammar, actively integrating the school's core pillars of Entrepreneurship, Global Awareness, and Academic Excellence. By immersing students in rich, multidisciplinary contexts, the curriculum prepares them for dynamic global futures through the following real-world applications:

- **Novel Studies:** Students engage with comprehensible, culturally rich texts fostering empathy and deep reading comprehension through TPRS methodologies.
- **Indigenous People Studies:** The curriculum highlights the enduring legacy of Indigenous groups in Latin America, such as the Maya or Mapuche, encouraging students to draw parallels with Canadian Indigenous perspectives and histories.
- **Film Studies:** Analytical viewings of culturally significant films, ranging from *Coco* in the younger grades allows students to explore history, language, and societal themes.
- **Global Awareness & Student Excursions:** Students broaden their worldview through local excursions to Hispanic cultural centers and markets in Alberta, culminating in capstone travel opportunities, such as a language immersion and conservation trip to Dominican Republic.
- **Service Leadership:** Learners actively demonstrate leadership by organizing micro-lending campaigns (e.g., Kiva) for Latin American artisans or volunteering with local immigrant support networks.
- **Entrepreneurship & Careers:** Students synthesize their skills by developing bilingual business plans targeting international markets. This prepares them for global careers in international relations, global commerce, translation, and diplomatic service.

Alberta Education Competencies Achieved

Through this comprehensive, communicative approach, the FLCA Spanish program ensures students master the core competencies outlined by Alberta Education, empowering them as lifelong learners:

- **Communication:** Sharing ideas fluently and interactively in Spanish across interpersonal, interpretive, and presentational contexts.
- **Cultural and Global Citizenship:** Demonstrating deep respect for diverse Spanish-speaking communities and recognizing their interconnectedness with the world.
- **Critical Thinking & Problem Solving:** Analyzing complex cultural narratives in novels and films, and navigating real-world linguistic challenges during excursions.
- **Collaboration:** Co-creating TPRS stories and working effectively in teams for entrepreneurial projects and service leadership initiatives.

- **Creativity and Innovation:** Using the Spanish language to express original ideas, design business models, and engage in artistic cultural projects.
- **Personal Growth and Well-being:** Building confidence, resilience, and a sense of identity through the challenging and rewarding process of second-language acquisition.